

January 28 2021

We Aspire



Lesson Plan Activity: Discussion & Anecdote

Skill in Focus: Speaking

Objective

To enable the learners to express their thoughts effectively.

Activity

To run a discussion on, **A.** The aims/aspiration of the learners. **B.** the reason behind their aims. **C.** Their Idol. Reason.

Stage 1: Warming Up

An Introduction. General Questions about their day. Topic specific questions may be asked as:

1. At what age did you realise the aim of your life?
2. Is having an aim important? Why?
3. What are your preparations to fulfil your aspiration?

Stage 2: Introducing & Running the Activity

Introduce the activity to the learners and allow them to speak one by one on the activity. Encourage them to share incidents from their lives, while explaining details about their aim. Take note of their mistakes without interrupting, and encourage them to interact.

Stage 3: Closing the Activity

Close the activity by reviewing on the speaking skills of each learner and by sharing your views on the topic.

Stage 4: Conclusion

Close the session by giving your feedback for each learner and tips on improvement.

The Difference

See: To perceive with the eyes; to notice, become aware of someone or something by using your eyes.

1. I can see a sign on the board.
2. Can you see the flowers in the field?

Look: To focus and concentrate on something; to direct your eyes in a particular direction.

1. I must look everywhere for my pen.
2. Did you look inside the drawer?

Watch: To look at something that is moving; to look at someone or something for an amount of time and pay attention to what is happening.

1. I'm watching TV.
2. Are you watching the basket game?

Question of the Day

Meaning of **Headway**. Frame two sentences using the word, related to the topic.